SECTION VIII - COMPREHENSIVE SCHOOL REFORM VIII - A. GRANT INFORMATION	PROGRAM						
Funding priority will be given to schools identified as having the greatest need for improvement							
Title I Building(s) which did not meet Adequate Yearly Progress (AYP) Other Factors							
Non-Title I Buildings with High Dropou							
Growing Number of ELL Students	Other						
	al, State, local and private resources will be utilized to support and sustain the						
reform model? (check all that apply) Title I	Local Professional Development Funds						
Title II.A	Even Start Family Literacy Program						
Title II.D	District Funds						
Title IV	State Funds						
Title V	Other						
Parents As Teachers	Other						
	TO IMPLEMENT A SCHOOL REFORM MODEL - List each building applying. Copy as needed.						
Building Code:	Building Name:						
Pre-K Other	Schoolwide Targeted Assistance Title I Eligible						
☐ K-5	Building Free/Reduced Lunch Percentage						
<u> </u>	Building Enrollment						
9-12	DESE Approval Signature &						
	Date						
Building Code:	Building Name:						
Pre-K Other	Schoolwide Targeted Assistance Title I Eligible						
 ☐ K-5	Building Free/Reduced Lunch Percentage						
☐ 6-8	Building Enrollment						
9-12	DESE Approval Signature &						
	Date						
Building Code:	Building Name:						
Pre-K Other	Schoolwide Targeted Assistance Title I Eligible						
	Building Free/Reduced Lunch Percentage						
☐ 6-8	Building Enrollment						
	DESE Approval Signatura & Data						
Building Code:	Building Name:						
Pre-K Other	Schoolwide Targeted Assistance Title I Eligible						
K-5	Building Free/Reduced Lunch Percentage						
<u> </u>	Building Enrollment						
9-12	DESE Approval Signature & Date						
Building Code:	Building Name:						
Pre-K Other	Schoolwide Targeted Assistance Title I Eligible						
☐ K-5	Building Free/Reduced Lunch Percentage						
☐ 6-8	Duilding Farellmont						
9-12	DESE Approval Signature & Date						

MO 500-1951 (02-04) 3

VIII - B. COMPREHENSIVE SCHOOL REFORM IDENTIFICATION OF SCHOOLS INTENDING TO IMPLEMENT A SCHOOL REFORM MODEL continued - List each building applying. Copy as needed.						
		Building Code				
School District Building Code (from DESE School Directory)						
Other Reason(s) for Identifying Building(s) as Having a Need for Reform		Building Percent or Value				
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
IV.						
	1	1	1			

MO 500-1951 (02-04) 4